



California Consortium of
Addiction Programs and
Professionals

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CCAPP's Academic Content Areas Crosswalk with Core Competency Education (AB 2473)

CCAPP's ADC Academic Content Areas

Core Competency Education

Abnormal Psychology:

- **Cultural/Lifestyle Considerations:**

Norms, differences, and issues specific to special populations (e.g., ethnic minorities, women, youth, LGBTQIA+, etc.).

(1) Knowledge of the current Diagnostic and Statistical Manual of Mental Disorders.

(3) Cultural competence, including for people with disabilities, and its implications for treatment.

- **Human Behavior:** Theories of personality, human development, emotional states, denial process.

(1) Knowledge of the current Diagnostic and Statistical Manual of Mental Disorders.

- **Family Dynamics:** Recognition of family roles, treatment modalities, communication issues.

(12) Delivery of services in the behavioral health delivery system.

- **Treatment and Recovery Approaches:** Modalities (e.g., AA, aversion therapy, behavioral modification, medical models).

(6) Knowledge of medications for addiction treatment.

- **Program Planning and Client Education:** Policies, procedures, strengths, service delivery, client education.

(4) Case management; (7) Clinical documentation. (9) Confidentiality; (10) Knowledge of relevant law and ethics;

- **Biopsychosocial Assessment:** Using ASAM and DSM criteria for diagnosis and placement.

(2) Knowledge of the current American Society of Addiction Medicine (ASAM) criteria and continuum of ASAM levels of care.

- **Co-occurring Disorders:** Assessment, integration of treatment approaches, and strategies for resolving issues.

(8) Knowledge of co-occurring substance use and mental health conditions.

CCAPP's ADC Academic Content Areas

- **Trauma and Behavioral Addictions:**
Impact of trauma and process addictions on mental health and SUDs.

Physiology and Pharmacology of Alcohol and Other Drugs: Effects, tolerance, and disease model.

Law and Ethics: Confidentiality, patient rights, legal and regulatory standards.

- **Community Prevention and Education:** Outreach, prevention strategies, and training.
- **Crisis Counseling Techniques:** Suicide prevention, aggression, self-destructive behaviors.

Case Management: Administrative processes, treatment planning, relapse prevention, aftercare.

Individual, Group, and Family Counseling: Counseling theories, therapeutic approaches, family systems.

Professional Growth: Personal strengths, professional boundaries, ethics, ongoing training.

Supervised Practicum and Field Work: Application of the 12 Core Functions in Practical Settings.

Core Competency Education

(8) Knowledge of co-occurring substance use and mental health conditions.

(6) Knowledge of medications for addiction treatment. (1) Knowledge of the current Diagnostic and Statistical Manual of Mental Disorders.

(9) Confidentiality; (10) Knowledge of relevant law and ethics. (5) Utilization of electronic health records systems;

(3) Cultural competence, including for people with disabilities, and its implications for treatment.

(12) Delivery of services in the behavioral health delivery system.

(4) Case management; (7) Clinical documentation. (5) Utilization of electronic health records systems; (9) Confidentiality; (10) Knowledge of relevant law and ethics;

(12) Delivery of services in the behavioral health delivery system. (11) Understanding and practicing professional boundaries; (10) Knowledge of relevant law and ethics. (9) Confidentiality;

(11) Understanding and practicing professional boundaries; (10) Knowledge of relevant law and ethics. (9) Confidentiality; (10) Knowledge of relevant law and ethics;

(1)-(12) are covered in the practicum and fieldwork

Alignment Notes:

1. **Biopsychosocial Assessment and Treatment Planning:** Closely align with ASAM and DSM criteria and overlap with case management.
2. **Cultural/Lifestyle Considerations and Community Prevention:** Address cultural competence, emphasizing special populations and outreach.
3. **Crisis Counseling and Family Counseling:** Both focus on service delivery and addressing behavioral health in various contexts.
4. **Supervised Field Work** ensures practical application across all core competency areas.

Note: The numbering for the core competency education is based on draft regulation from § 13028. Education Requirements. This education can be broken down further into the CCAPP's ADC Academic content. All of the core competencies are covered in each of these 45-hour courses:

- Supervised Practicum and Field Work
- Abnormal Psychology.